

SBVC Curriculum Guide To Determining Prerequisites

Below are a list of Basic Skills courses and their objectives to assist you in determining the appropriate prerequisite for your course, when applicable. The Curriculum Committee recommends that transfer level courses (100 or 200 level) should consider ENGL 015 as a prerequisite.

<u>ENGL 914 COURSE OBJECTIVES FOR STUDENTS:</u>	<u>ENGL 015 COURSE OBJECTIVES FOR STUDENTS:</u>
<p>A. <input type="checkbox"/> Identify basic parts of speech</p> <p>B. <input type="checkbox"/> Identify basic parts of sentences</p> <p>C. <input type="checkbox"/> Identify simple, compound and complex sentences</p> <p>D. <input type="checkbox"/> Identify various phrases and dependent clauses</p> <p>E. <input type="checkbox"/> Compose <u>complete</u> sentences</p> <p>F. <input type="checkbox"/> Compose complex sentences using a variety of subordinate elements</p> <p>G. <input type="checkbox"/> Construct a topic sentence that effectively focuses a paragraph</p> <p>H. <input type="checkbox"/> <u>Create a paragraph</u> that supports a topic sentence with sufficient, concrete detail</p> <p>I. <input type="checkbox"/> Compose descriptive, narrative and expository paragraphs</p> <p>J. <input type="checkbox"/> <u>Organize paragraphs in a logical, coherent manner</u></p> <p>K. <input type="checkbox"/> <u>Create sentences that are relatively free of major grammatical errors</u></p> <p>L. <input type="checkbox"/> <u>Create short essays that respond to a text, usually by relating it to their own experience</u></p> <p>M. <input type="checkbox"/> Select words that are relatively precise and appropriate to the writing task</p> <p>N. <input type="checkbox"/> Identify main idea within short fiction or nonfiction</p>	<p>A. <input type="checkbox"/> Identify the major parts of a sentence</p> <p>B. <input type="checkbox"/> Compose simple, compound, and complex sentences that use a variety of subordinate elements</p> <p>C. <input type="checkbox"/> Compose sentences using parallelism</p> <p>D. <input type="checkbox"/> Employ prewriting strategies to generate ideas for writing</p> <p>E. <input type="checkbox"/> Construct an effective thesis statement for a short essay</p> <p>F. <input type="checkbox"/> <u>Create a short expository essay that supports the thesis with sufficient specific support</u></p> <p>G. <input type="checkbox"/> <u>Compose a short expository essay that is unified and coherent</u></p> <p>H. <input type="checkbox"/> Construct <u>complete</u> sentences relatively free of major grammatical, spelling, and punctuation errors</p> <p>I. <input type="checkbox"/> Select words that are reasonably precise and appropriate for the writing task</p> <p>J. <input type="checkbox"/> Recognize main ideas and supporting evidence in written texts and infer meaning from a text</p>